



This session will focus on universally designed numeracy instruction for diverse learners and develop numerate ways of thinking. Participants will learn how to develop goals and design instruction that will help diverse learners to visualize, experience, and think deeply, critically, and creatively about mathematical concepts and skills and their applications across the curriculum and in the real world. Assessment practices connected to the new curriculum will also be discussed. Cases, sample lessons, and student work samples will be shared from K-12.

Date	November 16, 2018
Time	9:00 a.m. – 3:00 p.m.
Location	Student Services, Airport Elementary (Rm 2), 1475 Salmonberry Dr, Lazo
Cost	Free
Registration	To register, go to https://www.eventbrite.ca/e/51737652712
Intended Audience	K-12 Teachers, Resource Teachers, School Support Staff, Administrators
Additional Info	This is a live streamed (from Vancouver) virtual session Snacks provided – please bring your own lunch
District Contact	Jane Rondow – Jane.Rondow@sd71.bc.ca – 250-339-0922

Your Presenter: Dr. Jennifer Katz

Dr. Katz received her PhD in 2008 from the University of British Columbia in inclusive education. She is the author of "Teaching to Diversity: The Three Block Model of Universal Design for Learning" and "Resource Teacher: A Changing Role in the Three-Block Model of UDL". Her third book "Ensouling Our Schools", written with Indigenous educator Kevin Lamoureux, has just been released. Dr. Katz has been a successful sessional lecturer, educational consultant, classroom teacher, resource teacher, special educator, editor, and guidance counselor. She taught in diverse classrooms from K-12 in Winnipeg and Vancouver for 16 years where she developed the Three-Block Model, including special education classrooms, inclusive classrooms, youth centres, and alternative high school programs. Her work as an advocate of inclusive education and universal design for learning (UDL) has spanned several countries, provinces and territories, and multiple audiences, including university courses, academic conferences, parent advocacy groups, educational conferences, school and division based professional development workshops, and most importantly, direct work with children and youth in schools and alternative settings. She is currently an Assistant Professor in the Faculty of Education at the University of British Columbia where she teaches courses and conducts research related to inclusion and the Three-Block Model of UDL.

