



SD71 August Teacher Pro-D Offerings

August 27/28, 2019



We'd love YOU to be a session host!

Session hosts introduce the speaker at the beginning of the session, thank the speaker at the end, and remind the participants to give feedback on the session... interested? If so, when registering with the contact person, let them know you will be happy to host! Thanks so much!!

Because our office is closed as of June 30, please register by contacting the presenter unless otherwise indicated.

New *NIDES CANVAS Training*

NIDES is also bringing in CANVAS trainers open for district staff (for two days)

Contact Alison for more info.

Contact: Alison.Kavaliunas@sd71.bc.ca

Non-Violent Crisis Intervention (full course 9 hours) *must attend full course*

with Laura Miller & Dan McKee Aug 27 (9-3pm) & Aug 28 (9-1pm)

contact Kim.Richards@sd71.bc.ca

Tuesday, August 27 Full day 8:45-3:00

1. **The Adaptive Schools Foundation Seminar; Aug 27, 28, Oct. 18, & Feb. 14 —**
Lucinda Wolters **A commitment to the four days is required.**

In responding to a rapidly changing world, while meeting the diverse needs of our students and adjusting to redesigned curriculum, educators are increasingly called upon to collaborate and communicate in multiple inquiry-based groups and teams. The Adaptive Schools Seminar provides new models, skills and strategies that will help teachers and administrators to engage in this critically important work with increased confidence, insight and efficiency.

In this four-day seminar, teachers and administrators will learn:

- An increased capacity to initiate, develop and sustain high-functioning groups
 - New lenses for diagnosing the stages and phases of group development
 - An expanded repertoire of practical facilitation tools
 - Ways to build relationships and balance participation in meetings
 - An understanding of dialogue and discussion - the limitations, forms and values of each
 - Skills to move groups beyond consensus to a common focus
 - Ways to value and use dissension, argument and conflict
 - Strategies for keeping group members on track, on topic, energized and resourceful
- **See pdf attachment for more information**
- Cost of Adaptive Schools workbook is \$65.00 each**
- *Note: teachers in an assignment will have pro-d funds that can cover the cost of this workbook.**

Location: Brooklyn Library

Contact: Lucinda.Wolters@sd71.bc.ca

Tuesday, August 27

Full day 8:45-3:00

2. Peter Liljedahl: Building Thinking Classrooms (grades 7-12)

We know that problem solving is an effective way for students to learn to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning. Simply problematizing the mathematics curriculum, however, does not help constitute the practice that teachers want or students need. Equally, infusion of problem-based learning into the mathematics curriculum does not help with the transformations we want to see in our classrooms. What we need are a set of practices that, along with good problems, can build thinking classrooms. In this presentation, Dr. Peter Liljedahl looks at a series of such practices, emerging from 15 years of research that can help to build an environment conducive to problem-based learning. He will unpack his research that has demonstrates that a problem-based learning environment and culture can quickly be established, even in classrooms where students resist change.

Dr. Peter Liljedahl is a Professor of Mathematics Education in the Faculty of Education at Simon Fraser University in Vancouver, Canada. Peter is a former high school mathematics teacher who has kept his research interest and activities close to the classroom. He consults regularly with teachers, schools, school districts, and ministries of education on issues of teaching and learning, assessment, and numeracy.

Location: Vanier Rm 118/119

Register: Debbie.Nelson@sd71.bc.ca

Tuesday, August 27

Full day 8:45-3:00

3. Nurtured Heart: Robert Atkinson (K-7)

Maximum 20 participants

Robert Russell-Atkinson is a dedicated father and husband whose curiosity and interest in learning how to help create the necessary conditions that allow learning and growth to flourish. Robert has been an educator in SD71 for the past decade as an intermediate classroom teacher.

John MacKenzie is a proud husband and father of two beautiful children who has an insatiable interest in learning how to be a better parent, educator, colleague, and coach. John has been an educator in SD71 for the past decade in a variety of educational roles.

In our all-day session together, we will explore The Nurtured Heart Approach. "The Nurtured Heart Approach® is a relationship-focused methodology founded strategically in The 3 Stands™ for helping children (and adults) build their Inner Wealth™ and use their intensity in successful ways. It has become a powerful way of awakening the inherent greatness in all children while facilitating parenting and classroom success."

Location: Cumberland MPR

Contact: Robert.Russell-Atkinson@sd71.bc.ca

Tuesday, August 27 **Full day 8:45-3:00**

Healthy Youth Relationships Peer Facilitation Program; Max of 20 participants.

4.

Healthy Youth Relationships (HYR) – preventing youth dating violence (grades 8-12),
and Beyond the Hurt (BTH) – preventing bullying and harassment (grades 7-12)

Presented by Red Cross Respect Education—Shannon Pickering

**How to find and use resources to respond to bullying and harassment,
including cyber bullying. (cont'd next page)**

Meeting curriculum competencies for:

- Developing healthy relationships
- Responding to unsafe situations
- Managing conflict
- Awareness of personal boundaries, gender identity and sexual orientation
- Skills in decision-making, communication and critical thinking
- Analyzing the risks and impacts of sexual interactions online

The programs are evidence-informed and based on a public health approach that includes the latest research in the violence prevention field. They can be delivered by teachers or by involving youth as facilitators. In this training participants will be provided with the resources to run the activities with their classes or train peer facilitators.

****see the attachment above for more information**

Shannon Pickering has been a RespectED Prevention Educator and Trainer with the Canadian Red Cross for over 20 years. She has facilitated workshops for students, teachers and adults that work with children and youth across British Columbia. Shannon is a High School teacher and works as a TTOC in SD71.

Location: Queneesh Library

Contact: Shannon.pickering@sd71.bc.ca

Tuesday, August 27 **Full day 8:45-3:00**

5. **Planning Your Year of Physical & Health Education** Gr. K-9: Rob McMath, Marcia Green, Denise Anderson, Jon Bos, Ian Craigon, Kjeryn Mollerup

In this session teachers will use Backwards Design to plan their year of Physical and Health Education. This will be a collaborative, practical working session in which teachers will:

- Unpack the PHE curriculum standards and translate them into Learning Targets
- Create a practical Assessment Plan for the Learning Targets
- Build course plan, units, and lessons that meet student and teacher needs
- Collaboratively resource the plan

There will be PHE specialist/mentors at the session for primary, intermediate, and middle school teachers to work with. It is the goal of the session to send teachers away with a solid course plan for their PHE year and at least the first few units ready to go.

Location: Huband Elem

Contact: Robert.McMath@sd71.bc.ca

Tuesday, August 27 Full day 8:45-3:00

**6. Maker/ADST Hands on Learning (Gr K-7):
with Martin Hartig, Kevin Swaney & Steve Claassen**

We will be offering teachers a chance to build their skills with tools and wood in a classroom environment, with the goal to create more ADST learning opportunities for our students in the elementary years. We will review the ADST teaching model and theory for those that need it. Teachers will get to see sample projects and learn how to use hand tools safely in the classroom, as well as try out project ideas that they might want to make in their class. As well, teachers will have the opportunity to write the safety tests and get certified, which will allow them to use tools in the classroom. Bring your own lunch, your ideas, and your willingness to try new things!

Location: École Puntledge Park Room 111 **Contact:** Martin.Hartig@sd71.bc.ca

Tuesday Aug 27 Morning 8:45-11:30

7. Engaging Students with Fun Exciting Lessons Using Your Smartboard or Brightlink and Smart Notebook (K-12): Kara Dawson

In this session we will go over all of the SmartNotebook tools and learn about any changes that have taken place in the newest version. There are some great built in interactive games! After that I will share some of the SmartNotebook tips to create lessons that engage the students in more critical thinking and other higher order thinking skills. If you have a projector in your classroom (Brightlink or just regular projector) you can still use the Notebook Software.

Kara Dawson is the district Information Technology Support Teacher. She promotes and supports the use of technology and computers to enhance teaching in all areas of the curriculum. She loves to help teachers bring lessons to life with technology. Kara is excited to support the ADST curriculum with coding and design thinking.

Location: Queneesh lab **Contact:** kara.dawson@sd71.bc.ca

Tuesday Aug 27 Morning 8:45-11:30

8. Connecting the Dots: from Writing Assessment to Instruction (gr. 2-7) –Carol Walters, Catherine Munro and Kiri Yourchik

In this session, 3 teachers (Catherine Munro, Carol Walters, and Kiri Yourchik) will share examples to highlight the connections between writing assessment and instruction. Student-friendly, Trait-based, launch lessons using everyday objects will be shared, along with some favourite ways to explicitly teach the craft of writing. Get ready for some new picture books to inspire your students. A method to compile a class profile sheet will also be shared. If you're interested in connecting the dots to create a meaningful writing program, this session is for you.

Location: LRC **Contact:** Carol.Walters@sd71.bc.ca

Tuesday Aug 27

Morning 8:45-11:30

9. Building Bridges Through Understanding The Village © (all district staff):

During this **experiential workshop** we will explore our personal role in supporting the revival of the values that worked so beautifully in Indigenous villages for thousands of years. We will also explore in-depth the effects of Residential Schools and Canada's Policy of Assimilation. This workshop is geared to solutions rather than recrimination and is a great forum in which to ask questions.

Participants in these often emotion-evoking workshops comment that, while they understood a bit about the issue on a cognitive level, after participation in 'Building Bridges Through Understanding the Village', they understand on a deep emotional level as well. The workshop is done from a non-blame and non-shame perspective and invites all participants to become a part of the healing that IS already happening. Kathi's work has been inspired by Jann Derrick's teachings of Jann Derrick's "The Circle and The Box" and by many Elders' teachings.

****for more information see the pdf attachment above.**

Kathi Camilleri is an Aboriginal woman who has coordinated healing programs in the Aboriginal Community for over 23 years. She has a Master's Degree in Leadership Studies, Certificates in CBT and DBT, and training in re-enactment therapy for trauma survivors. Kathi worked with Aboriginal Mental Health and has her own consulting business. She facilitates strategic planning sessions and experiential workshops regarding Canada's Policy of Assimilation and Colonization with social workers, foster parents, health care workers, church groups, all levels of government, students and educators and frontline workers in communities across Canada and the U.S. The healing power and personal impact of this work elicits rave reviews.

Location: Valley View MPR

Contact: Sue.Cambrey@sd71.bc.ca

Tuesday Aug 27

Morning 8:45-11:30

10. Climate Crisis Resource Share – Tara Colborne (Gr 7-12)

Our students are worried about the future of our planet. We are all increasingly more informed and alarmed about the climate emergency that is now daily in the news and in the scientific journals. So, how do we incorporate this topic into our teaching? Join-in on this resource-sharing and idea-generating session to help yourself to plan and learn more about this topic, so that you can include an inquiry into climate crisis in your class this year. A compendium of resources will be shared, but all teachers are encouraged to bring their favourite books, lessons, videos, etc., to share as well.

Tara Colborne has been a high school teacher in the district for twenty years. She has taught everything from Dance to English to Philosophy. In her spare time, she is creating an open online repository of resources for teachers all about Climate Change.

Location: Highland Room #337

Contact: Tara.Colborne@sd71.bc.ca

Tuesday Aug 27

Afternoon 12:30-3:00

11. **Environmental Stewardship(all grades)**: Lucy Nelson and Christa Petch
Do you care about the future of our Planet?

Please come and join educators for an incredibly informative session around the appalling over use of plastics and the detrimental effect it is having on our environment and our health. Find out what you can do to make a difference and how to be a better environmental ambassador. In this session we will view excerpts from the documentary “Bag It”, which chronicles the invention, production and proliferation of plastics in our society. We will discuss what we can do to decrease our personal environmental footprint as well as how we can lead this change in SD71. Participants will come away compelled for action with practical, concrete actions that can be implemented immediately.

Location: Brooklyn Music Room

Contact: Lucy.Nelson@sd71.bc.ca

Tuesday Aug 27

Afternoon 12:30-3:00

12. **The Downey/Wenjack Legacy (open to all participating Legacy Schools)**:
Gail Martindale, Colleen Devlin

The Downey/Wenjack Foundation Legacy Schools program is an opportunity for classrooms/schools to lead the movement in awareness of the history and impact of the Residential School System on Indigenous Peoples. Educators will use a Legacy Schools Toolkit and educational support resources to engage students, staff and the school community, and as the catalyst for their commitment to the work of reconciliation.

With ongoing awareness and education, the next step towards reconciliation is action. All Legacy Schools are encouraged to create ReconciliACTIONS which are unique to each school, and can incorporate fundraising, cultural activities and, where possible include land-based and “in community” learning.

Location: Valley View MPR

Contact: Gail.Martindale@sd71.bc.ca

Tuesday Aug 27

Afternoon 12:30-3:00

13. How to Use Scholantis My Site to Create Meaningful ePortfolios

(K-12): Kara Dawson

E-Portfolios are a great way to show what students have been doing in class and to have students self-reflect on the competencies. They are also a great way to celebrate student learning with parents and to open lines of communication. Universities and colleges are beginning to request portfolios when students apply. If you are thinking of trying out ePortfolios this year as a method of reporting or just to show some of the student's learning please join us to learn how to create posts and get started.

Kara Dawson is the district Information Technology Support Teacher. She promotes and supports the use of technology and computers to enhance teaching in all areas of the curriculum. She loves to help teachers bring lessons to life with technology. Kara is excited to support the ADST curriculum with coding and design thinking.

Location: Queneesh lab

Contact: Kara.dawson@sd71.bc.ca

Tuesday Aug 27

Afternoon 12:30-3:00

14. Connecting the Dots:

From Assessment to Reading Instruction (gr. 3-9)—Carol Walters

In this session, Carol will share clear examples that connect reading assessment with explicit comprehension instruction. The Island Reading Assessment is widely used throughout our school district as a formative reading assessment. But what next? How do we gather meaningful information from this fall assessment and explicitly teach those things our students need as comprehension building blocks?

Connecting the dots between assessment and instruction is the goal of this session. It might just be easier than you imagined!

Location: LRC meeting room

Contact: Carol.Walters@sd71.bc.ca

Still thinking of being a session host? We know you'd be great, and it would help us out immensely. All you do is introduce the speaker at the beginning of the session, thank the speaker at the end, and remind the participants to give feedback on the session... easy! When registering, let the contact person know that if there is still no host, you'd love to do it!

We'd love YOU to be a session host!

Session hosts introduce the speaker at the beginning of the session, thank the speaker at the end, and remind the participants to give feedback on the session... interested? If so, when registering with the contact person, let them know you will be happy to host! Thanks so much!!

Wednesday, August 28

Aug 28th Day 2 - Adaptive Schools Seminar (Brooklyn Library) with Lucinda Wolters

Wednesday, August 28

Full day: 8:45-3:00

1. Beyond the poster on the Wall:

The First Peoples' Principles of Learning—Jo Chrona, FNEESC (all grades)

The First Peoples Principles of Learning (FPPL) are making an impact on our education system as we begin to understand how we can use them as a framework for our practice to create an equitable education system for all learners. Join us for a discussion about how we can take our individual and collective next steps in our own learning journeys. Through a combination of presentation and small group conversation we will explore such questions as:

- **What do our schools and classrooms look and sound like when they are grounded in the FPPL?**
- **How do Indigenous knowledge and perspectives enhance learning for all?**
- **How do we ensure that our schools are responsive to Indigenous learners and families?**
- **What assumptions do we need to challenge in order to do this work?**
- **What are our individual roles within this process?**
- **What does it feel like for students and families? For you as an educator?**

Jo-Anne (Jo) Chrona works with the First Nations Education Steering Committee (FNEESC) as Curriculum Manager. Her professional experience includes over 20 years teaching in both the K-12 and post-secondary systems in British Columbia, working as a Policy Analyst, an Advisor to the BC Ministry of Education, and serving as a Faculty Associate in a BC Teacher Education Program.

Over the past two decades, Jo has also been involved in curriculum development and resource writing, professional learning through inquiry networks, and Indigenous education. Recently, she was actively involved in various aspects of the education transformation in the BC education system.

Jo is passionate about supporting a truly inclusive, strength-based education experience for all learners. She is Ganhada of Waap (House) K'oom of the Kitsumkalum First Nation, a Ts'msyen community in British Columbia.

Location: Valley View MPR

Contact: Jacquie at pd71@bctf.ca

Wednesday, August 28

Full day: 8:45-3:00

2. ACEs and Trauma; Building resilience and compassion in the classroom (all grades) with Sarah Dakin We will learn about:

- **The new brain science of healthy child development and its impact on learning; research so comprehensive, some people are calling it “the theory of everything”**
- **Why some students struggle so much even when they don’t have a clear disability**
- **How we can handle challenging behaviours in ways that work more effectively**
- **How to balance caring for our students and rekindling our joy of teaching, so we can avoid burn out**

With hands on activities, frequent chances to talk, and ongoing opportunities to discuss how all this applies to your situation, this day will balance information with hope and optimism.

Sarah Dakin has spent a lifetime fascinated by how people change. From development work in Nepal, to teaching in rural Japan, to working with orphans in Costa Rica, life coaching CEOs and teaching K-12, Sarah has extensive experience working with all kinds of people. Throughout it all, her inquiring mind has been wondering why some people thrive and others struggle. When she stumbled upon the 1995 ACEs study, it was like the dots finally connected into a recognizable picture. Sarah is on a mission to bring this new knowledge to education and to make school a compassionate, healing place for all children. With a Master’s degree in Inclusion and Diversity, and a background in facilitation, she is well situated to take this new research and make it user friendly for teachers at all levels. Sarah has led workshops for the Delta School District, BC Hydro, BCAMT and others. This mother of three is an engaging public speaker and has been an award winning member of Toastmasters. When not reading about trauma in her spare time, Sarah enjoys tap dancing, gardening on the roof and walking her dogs.

Location: Cumberland MPR

Contact: Sarah.Dakin@sd71.bc.ca

Wednesday, August 28

Full day: 8:45-3:00

3. Courtenay Fish and Game:

Orientation and Nature Based Activities (K-12)—Serina Allison

We are pleased to offer a full day session at the Courtenay Fish and Game Club. Please be prepared to be active and engaged. The day will begin with a facility tour and orientation of the Courtenay Fish and Game grounds, followed by both water and land based nature activity. Following lunch we will walk from the Fish and Game Club to the nearby BC Hydro Dam where we will engage in some more activities and orientation of a second site location. Plan to come away from the day tired and motivated with fresh ideas to take back to your school or use on site for future field trip opportunities to the Courtenay Fish and Game location. Group size is limited. Please be prepared to meet onsite at the Fish and Game Club, the days details (parking, meeting, and itinerary) will be specified closer to the date and emailed to registrants.

Location: Courtenay Fish and Game Club

Contact: Serina.Allison@sd71.bc.ca

Wednesday, August 28

Full day: 8:45-3:00

4. Competency Based IEPs (Learning Support Teachers)—Tracey Pedersen

Competency Based IEP - Learn to use the features of the CB IEP embedded in My Ed BC as well as tips and tricks to maximize your efficiency.

Location: Valley View Library contact: Tracy.Pederson@sd71.bc.ca

Wednesday, August 28

Full day: 8:45-3:00

5. Arguing Constructively in Math Class: David Wees (gr. 5-12)

Have you ever wanted your students to argue in math class? Do you wish your students were better at constructing and critiquing mathematical arguments? In this interactive workshop, you will experience a new instructional routine called [Sharing Skepticism](#) which is designed to inclusively develop ALL students' ability to argue. Participants will unpack and critique the routine collaboratively and then prepare to enact the routine themselves.

Location: Queneesh library

Contact: Jacquie at pd71.@bctf.ca

Tuesday, August 28

Full day 8:45-3:00

6. Art of Nature Connection — Renee Baron (K-12)

This experiential full-day workshop will take place outside and is appropriate for all levels of experience and grade levels. All you need is a willingness to play, get dirty and learn through doing. The goal of the day is for you to participate in a range of activities that are intentionally woven together according to the 8-Shields Model created by Jon Young. You will be introduced to the Core Routines of Nature Connection as we engage in activities that activate sensory awareness, cultivate knowledge of place and restore the bond between people and the natural world. This is also an excellent opportunity to connect with other like-minded teachers and begin a dialogue on how to support each other in creating a classroom/ school culture centered on deep nature connection.

Maximum 16 participants

****Please bring your lunch and dress for the weather; we will be outside all day.**

DV8 Education is a local business run by Renee Baron which offers outdoor and environmental education programming to both the community and school district. Her primary goal is to encourage educators to incorporate

more outdoor and environmental education into their teaching routine. She aims to support teachers as a facilitator and/or mentor, offering programming on varied topics such as ocean plastics, fungus, watersheds, and wilderness awareness. Having only launched DV8 Education in December 2018, she has already successfully collaborated with teachers at École Puntledge Park, École Robb Road, Cumberland Community School and École Willow Point in Campbell River. For more information on DV8 Education and Renee Baron please refer to her website: www.dv8education.com

Location: Morrison Forest, the forested area behind Puntledge School.
We will meet in front of the school.

Contact: Renee Baron dv8education@gmail.com

MORNING

Wednesday, August 28

AM: 8:45-11:30

7. Office 365 OneNote and Teams for Beginners: (k-12) Kara Dawson

Join us to learn how to use OneNote and Teams to organize your classes, notes and/or to give assignments. Teams is like a hub that you can create for your class to put all that they need for your course. You can add assignments, mark them in here, add the videos and lessons for them, have online conferences and chats, and add a class OneNote. OneNote is a great way to keep student work and your own work organized.

Kara Dawson is the district Information Technology Support Teacher. She promotes and supports the use of technology and computers to enhance teaching in all areas of the curriculum. She loves to help teachers bring lessons to life with technology. Kara is excited to support the ADST curriculum with coding and design thinking.

Location: Queneesh lab

Contact: kara.dawson@sd71.bc.ca

Wednesday, August 28

AM: 8:45-11:30

8. Getting the Most out of MyEd: (secondary) Julie Shields

From basics to advanced, get more out of MyEd. From seating plans with pictures, linking classes, messaging parents, MyEd can make your life easier. Come see what it can do for you!

Location: Vanier Room# 121

Contact: Julie.Shields@sd71.bc.ca

Wednesday, August 28

AM: 8:45-11:30

9. Seeing Dots: Primary Math make-and-take (K-2) -- Carol Norris

In this session participants will make a set of “dot plates” that help young children build important early number relationships including visual-spatial relationships, whole-part-part relationships, and one-more/one-less relationships. Participants will learn ways to use the materials in whole-class lessons and small-group centres.

Carol Lee Norris is passionate about mathematics! She supported math K-12 in BC’s SD#60 until her recent retirement, and she has taught SFU’s elementary math methods course on multiple occasions. She is a former member of the BCAMT executive and has presented at numerous conferences provincially and internationally.

Location: Queneesh Rm# 146

Contact: Carol.norris@sd71.bc.ca

Wednesday, August 28

AM: 8:45-11:30

**10. Johnny Sit: Using Operant Conditioning for Classroom Management (all levels)
with Larry Green**

Using positive reinforcement is the most effective form of behaviour management. It is one of the four quadrants of operant conditioning, something Larry Green, an SD71 teacher for 22 years, has been studying and using for decades. He will share what he learned from seminars given by some of the top behaviourists in their field, such as Ian Dunbar, and their books. This Introductory session will breakdown operant conditioning into easily understood and applied concepts. The neurobiological effects of reward and punishment will be presented, showing why reward is more successful. Activities will allow participants practice in modifying behaviour with positive reinforcement.

Location: Isfeld Secondary

Contact: Larry.Green@sd71.bc.ca

Wednesday, August 28

AM: 8:45-11:30

**11. Competency-driven Curriculum: Repurposing the Means and Ends
with Doug David**

“The curriculum redesign is essentially repurposing the means and ends in education. In order to think critically, you have to think critically about something.” (Schimmer, 2019)

How can we increase the level of intentionality with which we’re helping students be aware of what they’re learning? How can we design competency-driven learning experiences for our students?

This workshop is offered for high school teachers.

Connect with colleagues, explore core competencies, curricular competencies, assessment ideas and examples of tools and strategies teachers are using to notice, name and nurture competencies in their day to day instruction.

Location: Vanier Rm# 114

Contact: Doug.David@sd71.bc.ca

Wednesday, August 28

AM: 8:45-11:30

12. Where Does it Go? (K-7): Myra Wilson and Shelby Saroya

Myra and Shelby work together at Airport Elementary. Last year they designed and implemented a school wide Waste Management Inquiry. They noticed a huge problem with the amount of garbage and recycling begin created at school and designed this inquiry to instill a commitment to waste reduction with staff and students. The results were astonishing, and the amount of student engagement and learning exceeded all expectations.

In this workshop Myra and Shelby will share an overview of what took place at Airport. Learn all about the resources used and try out some simple and fun hands on projects that you can use in your classroom. You will make a bees wax warp as food wrap alternative (materials provided) and turn an old t-shirt into a reusable bag (please bring an old t-shirt).

Location: Airport Library

Contact: Myra.wilson@sd71.bc.ca

Wednesday, August 28

AM: 8:45-11:30

**13. LRC Orientation and Exploration What Resources are Available at the LRC?
with Joan Pearce - LRC Teacher-Librarian**

Are you interested in learning what resources are available at the LRC in English and French (K-7) and how to access them? If so, feel free to drop into the LRC during the day, or join us at 9:00 a.m. in the LRC meeting room, for a short presentation on how to search the LRC for resources in Destiny, book them, troubleshoot error messages and create personal resource lists for LRC resources you book every year. After this there will be plenty of time for you to practice the skills with help available (bring a laptop or i-pad for this), browse the shelves (now very brows able after last year's big weed) and check out resources. Coffee, tea and snacks will be provided."

Location: LRC meeting room

Contact: Joan.Pearce@sd71.bc.ca

Wednesday, August 28

AM 8:45-11:30

14. Communication Device "Talker" Orientation and Hands-on Learning for Learning Support Teachers (LSTs) ~ Maximum 10 Registrants with Jennie Rankin

Communication Device ("talker") Orientation and Hands-on Learning for Learning Support Teachers

Do you have one or more students on your caseload who use a talker? This introductory session with Jennie Rankin, SD71's AAC SLP (alternative and augmentative communication speech-language pathologist), will give you theory AND hands-on learning opportunities.

Topics covered in the LST session:

- why kids have talkers (three different profiles--total; clarification; language-learning)
- Tried-and-True Tricks (classroom introduction talks, modeling talkers, core word of the week, routines and roles, complimenting with visual schedules, "talker exploration time")
- developing an engaged team--supporting classroom teachers, families and EAs
- meaningful learning goals
- supporting the growth of independence and autonomy
- compliance versus self-advocacy--how to balance and grow both, and why
- working through common challenges ("playing" versus communicating, volume/appropriateness, little time observed using the talker, distracting self/others, etc.)
- measuring knowledge, vocabulary, grammar and language functions
- targeting language growth
- targeting independence
- resources and references

Technical hands-on learning will include:

- orientation overview (how to find the word you want)
- guided access (locking the app to be a dedicated device)
- basic programming (single words within a category)
- basic visual scenes (taking a photo, programming 5 buttons using a template)
- basic troubleshooting

Hand-on activities will include:

- using core language kits
- reading together with AAC to increase vocabulary

Goals of this session:

- 1) to understand how a talker fits into a child's learning,
- 2) to become more comfortable using and working with a talker,
- 3) to gain basic technical skills,
- 4) to support teams around students using talkers,
- 5) to gain ideas that will increase the meaningful inclusion of students who communicate in different ways.

Location: Student Services

Contact: Jennie.Rankin@sd71.bc.ca

Wednesday, August 28

Afternoon 12:30-3:00

14. Secondary English conversations: Facilitated by Amber MacLeod

Location: Vanier Secondary

Contact: Amber.MacLeod@sd71.bc.ca

Wednesday, August 28

Afternoon 12:30-3:00

15. Exploring the ADST and Coding Kits (k-12) Kara Dawson

Are you thinking of trying some ADST and Coding elements in your class this year? We have created some awesome kits to engage your students and fully involve them in projects that cover the new curriculum and help them acquire problem solving skills. These kits are designed by teachers in our district and are created so beginners can use them. Come learn about BlueBots, Microbits, Dash and Dot, Little Bits, Spheros, Makey Makey, Cubelets and Ozobots. We will offer a chance to play with all the kits and then let you delve deeper into the ones that you are more interested in.

Kara Dawson is the district Information Technology Support Teacher. She promotes and supports the use of technology and computers to enhance teaching in all areas of the curriculum. She loves to help teachers bring lessons to life with technology. Kara is excited to support the ADST curriculum with coding and design thinking.

Location: Queneesh lab

Contact: Kara.dawson@sd71.bc.ca

Wednesday, August 28

Afternoon 12:30-3:00

16. New Teacher Orientation –Jacquie Anderson and District staff

We are once again offering a welcome and orientation to teachers new to our district!

If you have been a teacher in SD71 for 18 months or less, and would like to get to know the names and faces and procedures around here, please come for lunch and get to know us! The Learning Resources Centre will be open all day, and is a veritable treasure trove of resources, kits, professional books and our beautiful print shop. You will have time to explore the centre, meet new colleagues, hear about programs and resources in our district at your disposal, put names to faces, and enjoy lunch!

Location: GlacierView School gym

Contact: [Jacquie Anderson](#)

Wednesday, August 28

Afternoon 12:30-3:00

17. Environmental Education Kits at the LRC: – Drop in Format

**LRC Orientation and Exploration
with Tina Willard-Steppan**

Tina Willard-Stepan

Join Environmental Educator Tina Willard-Stepan in the LRC meeting room, for an introduction to two new Inquiry Kits now available through the LRC. ‘Earth Day Every Day’ addresses waste reduction, and ‘Connected by Water’ discusses water conservation and watershed protection. Each kit (primary and intermediate) is accompanied by a comprehensive Teacher Resource Guide to lead your class in inquiry about the environment around them.

Tina will review these resources and highlight opportunities to have her visit your school as a guest speaker for a free, interactive presentation that supports you in launching the inquiry – she will take bookings while she is there. LRC staff will also be highlighting other related Environmental and Outdoor Education kits available and will be on site for the afternoon to answer any questions you may have.

Location: LRC meeting room

Contact: Christina.Willard-Stepan@sd71.bc.ca

(continued ~ See one more session below...)

Wednesday, August 28

Afternoon 12:30-3:00

18. Communication Device "Talker" Orientation and Hands-on Learning for Classroom Teachers – Maximum 10 participants with Jeannie Rankin

Communication Device ("talker") Orientation and Hands-on Learning for Classroom Teachers

Do you have a student in your class who uses a talker this year? This introductory session with Jennie Rankin, SD71's AAC SLP (alternative and augmentative communication speech-language pathologist), will give you an overview of talkers in general, specifics on your student's communication system, and hands-on learning opportunities with a talker.

Topics to be covered in the Classroom Teacher session:

- language development using AAC (including a variety of language functions)
- the difference between receptive language and expressive language using AAC
- the "testing approach" versus the "skill-building approach"
- common challenges in the classroom with suggestions
- examples of including a child using a talker in common classroom routines
- the importance of modeling (and how to do it)
- increasing your student's participation and independence
- maximizing social opportunities
- communication on the playground
- the "core language approach."

Hands-on learning will include:

- overview of language organization on the talker (what's there, why, and how to find it)
- how to use the talker during a group book reading activity
- how to model relevant words while a student is engaged in art or play

Goals of this session:

- 1) to understand how a talker fits into a child's learning and how to support that with practical information,
- 2) to become more comfortable with talkers (modeling, prompting, guiding functional use),
- 3) to practice incorporating a student's talker into different activities, and
- 4) to gain ideas that will increase the meaningful inclusion of students who communicate in different ways.

Location: Student Services

Contact: Jennie.Rankin@sd71.bc.ca

Still thinking of being a session host? We know you'd be great, and it would help us out immensely. All you do is introduce the speaker at the beginning of the session, thank the speaker at the end, and remind the participants to give feedback on the session... easy! When registering, let the contact person know that if there is still no host, you'd love to do it!