



## Adaptive Schools Foundation Seminar

July 4, 5 & 10, 11, 2018

Comox Valley School District

Presented by Lucinda Wolters

In responding to a rapidly changing world, while meeting the diverse needs of our students and adjusting to redesigned curriculum, educators are increasingly called upon to collaborate and communicate in multiple inquiry-based groups and teams. The Adaptive Schools Seminar provides new models, skills and strategies that will help teachers and administrators to engage in this critically important work with increased confidence, insight and efficiency.

### In this four-day seminar, teachers and administrators will learn:

- An increased capacity to initiate, develop and sustain high-functioning groups
- New lenses for diagnosing the stages and phases of group development
- An expanded repertoire of practical facilitation tools
- Ways to build relationships and balance participation in meetings
- An understanding of dialogue and discussion - the limitations, forms and values of each
- Skills to move groups beyond consensus to a common focus
- Ways to value and use dissension, argument and conflict
- Strategies for keeping group members on track, on topic, energized and resourceful

### Participants, who attended the Seminar in August 2017, said they:

- ✓ Strongly valued their learning gained in the seminar
- ✓ Believed the work would help move collaboration forward
- ✓ Enthusiastically recognized the importance of the Adaptive Schools approach for implementing innovative work
- ✓ Realized the need to engage more educators in this seminar

*“The Adaptive Schools Foundation Seminar offers a thought-provoking opportunity to take stock... exploring individual and collective identity, beliefs and values as educators... slowing down to consider the capacities we need to hold on to and nurture, and those we should let go of, to become our best selves as collaborators, inquirers and leaders.”*

*-Doug David*

*“Through the Adaptive Schools work, I have been inspired to regard conversations, dialogue and discussion, as a rich craft when collaborating in teams. This seminar caused me to think and rethink about who we are in our schools, what we are doing to impact student learning, and whether the decisions we make are in the best interest of our children.”*

*Debbie Nelson*

*“The Adaptive Schools approach is not only an effective way to prepare for any leadership role within education, but also an in-depth look at our communication skills and ways of dealing with problem solving. This seminar models respect through and through.”*

*-Cheryl Adebar*

*‘The Adaptive Schools Seminar has not only provided me with a rich and meaningful framework for effective communication within collaborative groups, but has also given me a deeper understanding of myself. The seminar itself was highly engaging and enjoyable.’*

*-Kate Berg*

To register, please email [Lucinda.Wolters@sd71.bc.ca](mailto:Lucinda.Wolters@sd71.bc.ca)

The sessions will run from 8:30 to 3:30 each day.

Lunch will be provided.

Location: to be determined.

