



SD71 Professional Learning Plan 2019-2020

This document is intended to be a flexible plan, with the understanding that your professional needs and interests may change over the course of the year. First and foremost, it is a plan for you, to consider and reflect on your practice and identify areas you wish to grow in or experiment with.

August 27 & 28 2019 have been set aside as PD days, but are not mandatory, giving you flexibility to choose other PD events during the summer or the school year to meet the requirement of 10 hours (for 2 days FTE).

Note: these are in addition to the Provincial PD day in October and our District PD day in February.

➔ **You need to complete 10 hours of Pro-D activities before February 28, 2020 in order to be paid for your Pro-D days in the March 2020 (spring break) pay period.**

The purpose of this form is to help you articulate your vision for your personal professional learning for the year in order to complete your flex days of 10 hours of PD.

*****If you choose to participate in PD activities on August 27 & 28, then you simply check off your time as “completed” in the first section of the form and record the sessions you attended.***

Professional Learning activities can take many forms, including, but not limited to:

- Professional inquiry around a topic with colleagues;
- reading professional books—either independently or as part of a book club;
- taking courses or webinars;
- attending afterschool sessions provided by the District, CSTs or an LSA (Local Specialist Association);
- attending a conference or workshop

Once you have completed your plan you need to make 2 copies:

- 1 copy for your administrator and
- 1 copy for your Pro-D school rep to submit to the PD chair
(email to teacherprod@sd71.bc.ca or school mail to CDTA office Attn: PD Chair).

Keep the original for yourself. Deadline for submission is September 30, 2019.

New this year!

To be completed in January 2020 as mid-year reflection: (so it's important to have a copy at hand! ☺)

What are you learning? How is it going? What do you need to support your plan now?

Our Professional Learning benefits our professional communities and provides lifelong learning opportunities. This mid-year discussion will be facilitated by the PD reps as a way of keeping this document current for you, and as a way of engaging in reflection on how our professional learning is going and growing.



School District #71 Teacher Professional Learning Plan 2019-2020

Name: _____ School site: _____

My passion and interests for professional learning for this school year are:

Have I completed my flex PD time in the summer, between July 1 and August 29?

(If YES, give dates and details of activity):

2 days (10 hours)

1 day (5 hours)

other

If the above answer is “NO” or “PARTIAL”, please complete #2 of the form:

***reimbursement for activities using Personal PD funds requires receipts and submission of the attached form to the Pro-D secretary, email teacherprod@sd71.bc.ca as in the past.*

Intended activities and hours anticipated for 2019-2020:

10 hours are required to make up the 2 days: (These could include professional inquiry group participation, after school district sessions, group book clubs, etc.)

I would like to suggest the following topics/presenters for workshops in our district:

Teacher signature

PD school rep

AO initial

Please scan or print a copy to your principal, your Pro-D Rep and yourself



MID-YEAR REFLECTION OF PROFESSIONAL LEARNING

New this year! To be completed in January 2020 as mid-year reflection:

Name: _____ School site: _____

What are you learning?

How is it going?

What do you need to support your plan now?

I would like to suggest the following topics/presenters for workshops in our district:

The Joint Professional Development Committee may use the information provided to help secure speakers for PD days/workshops, seek out other resources related to your area of interest, and follow professional learning trends amongst our membership to provide future PD opportunities.

**Print out a copy for your principal and PD rep (to be forwarded to the PD Chair).
Please remember to keep a copy for yourself to refer to mid-year for your reflection.**